Hooks Elementary PFE Policy

	23-24 Parent & Family Engagement (PFE) Program						
What is it?	Hooks ISD is committed to our vision: To be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do thi is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.						
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children						
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.						
Family Conferences	Conferences offer a time for the school and family to communicate necessary information. All guests must enter through the main office entrance and receive a guest badge.						
How to be involved	 Become a member of the PTO Attend conferences and campus activities Talk to your child's teacher about how to assist with activities If you need assistance contacting your child's teacher please contact the office at 903-547-2291 						
Trainings/Activities	All Hooks ISD trainings and activities are located at the link below or by contacting the campus office. https://www.hooksisd.net/page/calendar						
Assessments	Hooks Elementary utilizes high-quality curriculum that supports student success. Hooks Elementary has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by MAPs and TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.						
Expected Achievement	The State's Performance Standards can be found on this website: https://tea.texas.gov/studentassessment/testing/staar/staarperformance-standards. Hooks Elementary tracks each child's growth throughout the year via local assessments. Each child has a folder where teachers help them track their own learning growth.						
Ways to Request regular meetings	You may bring any suggestions, ideas, or concerns/questions to the conferences mentioned above. However, if you need to meet with the administrators or a teacher at another time, you may email that individual person, or call the office to set up a time to meet. We welcome you as we want our school to be a place where everyone feels safe and welcome.						

School-Parent	The School's Responsibilities		The Guardian's Responsibilities		The Student's Responsibilities		On-Going Communication
Compact	Provide high-quality	-	Support their child's	•	Be open and honest		Parent-Teacher conferences.
	curriculum and instructior	ı	learning at home through		when needing help	-	Parent meetings, trainings, and
	focused on differentiation		dialog, homework, and		regarding learning.		activities offered at different
	for the growth of every		setting a positive	•	Act appropriately and do		times on different days.
	student.		example.		not disrupt the learning	-	Progress reports every three
	A variety of opportunities	-	Participate in parent		environment.		weeks, report cards every six
	for guardians and families		meetings where	•	Strive to grow.		weeks, social media
	to volunteer in the school		decisions regarding	•	Hold a growth mindset.		announcements, and classroom
	and classrooms.		education will be	•	Be team oriented.		communication.
	Opportunities for		discussed.				
	guardians and families to	-	Participate in parent				
	participate in the decision	s	meetings and				
	regarding the education		trainings/activities when				
	and use of extracurricular		able.				
	time for their children.	•	Hold an open mindset.				
	Hold an open mindset.	-	Be team oriented.				
	Be team oriented						

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